

**Farrington-Kaiser Complex Area
Grade 1 Technology Scope and Sequence**

rev. 9/8/05

Basic Operations and Concepts	Social, Ethical and Human Issues	Technology as a Tool for Productivity					Technology as a Tool for Communications	Technology as a Tool for Research	Technology as a Tool for Problem Solving and Decision-Making
<p>Students demonstrate a sound understanding of the nature and operation of technology systems. Students are proficient in the use of technology</p>	<p>Students understand the ethical, cultural, and societal issues related to technology. Students practice responsible use of technology systems, information, and software.</p>	<p>Students use technology tools to enhance learning, increase productivity, and promote creativity. Students use productivity tools to collaborate in constructing technology-enhanced models, preparing publications, and producing other creative works.</p>					<p>Students use technology to communicate, to collaborate, publish, and interact with peers, experts, and other audiences. Students use a variety of media and formats to communicate information and ideas effectively to multiple audiences.</p>	<p>Students use technology to locate, evaluate, and collect information from a variety of sources. Students use technology tools to process data and report results. Students evaluate and select new information resources and technological innovations based on the appropriateness to specific tasks.</p>	<p>Students use technology resources for solving problems and making informed decisions. Students employ technology in the development of strategies for solving problems in the real world.</p>
		Word Processing	Draw & Paint	Database	Spreadsheet	Keyboarding			
<p>Identify technology tools: computer, video camera, VCR, digital camera, scanner, T.V., CDs, DVDs.</p> <p>Demonstrate good control of the mouse.</p> <p>Use technology terminology appropriate to task.</p> <p>Demonstrate when a click or double click is appropriate.</p> <p>Can save and retrieve file from a server.</p> <p>Enter appropriate file name and save project files in appropriate places.</p> <p>Can print to a networked printer.</p>	<p>Demonstrate proper care and use of technological equipment and software.</p> <p>Recognize and respect ownership of another person's work.</p> <p>Help neighbor.</p>	<p>Use periods and question marks at the end of sentences.</p> <p>Space correctly after end of punctuation.</p> <p>Use capital letters when appropriate</p> <p>Delete text using the delete or backspace key.</p> <p>Change font, size & style appropriately.</p> <p>Understands function of cursor and insertion point, and word wrap.</p> <p>Can save and retrieve files</p>	<p>Expand on skills using painting & draw. Create own projects using paint brush and paint bucket. etc. and type descriptive sentences.</p> <p>Use line, circle, square making tools and fill with patterns, and color.</p> <p>Appropriate use of stamps.</p> <p>Demonstrate ability to move, flip, rotate, a graphic using the selection rectangle.</p>			<p>Use proper posture.</p> <p>Associate letter/number/symtol to key</p> <p>Reinforce right/left hand transfer skills.</p> <p>Learn homerow keys</p> <p>Use shift key for capital letters.</p> <p>Know location of period and comma</p> <p>Demonstrate use of special keys: space bar, caps lock, delete, backspace etc.</p> <p>Use thumb on space bar.</p>	<p>Students create greeting cards for various occasions (Halloween, Christmas, Thanksgiving, Valentines, etc.)</p> <p>Write simple thank you notes.</p> <p>Create projects for display (e.g., on school bulletin board and parent newsletter).</p> <p>Create a simple story to be shared with other students and parents.</p> <p>Depict understanding of story content.</p> <p>Record message onto a slide show. (i.e., utilized by the teacher)</p> <p>Teacher directed, whole group on-line activities. (e-mail, research.</p>	<p>Teacher guided CD and Internet lessons for the location, evaluation and collection of information on specific academic subjects being covered.</p>	